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| **Spring 1: Space**[This Photo](http://commons.wikimedia.org/wiki/File%3ACreative-Tail-rocket.svg) by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/)[This Photo](http://commons.wikimedia.org/wiki/File%3ACreative-Tail-rocket.svg) by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/) |
| **Prime Areas of Learning**  |
| **Communication & Language** | * Learning new vocabulary and trying to use it throughout the day; including our ‘Word of the Week’ homework
* To begin asking questions to find out more about a topic and check their understanding
* To articulate our ideas and thoughts in well formed sentences
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| **Personal, Social & Emotional Development**[This Photo](https://freepngimg.com/png/37323-pink-heart) by Unknown Author is licensed under [CC BY-NC](https://creativecommons.org/licenses/by-nc/3.0/) | * Welcoming our new friends and helping them settle into school
* To begin exploring the role play area in larger groups and extending each other’s ideas
* Developing appropriate ways of being assertive
* To talk about being resilient and why it is important to keep on trying when things are tricky
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| **Physical Development**  | * To strengthen our hands and fingers by moulding and shaping ‘moon dough’
* Manipulate clay and other tools to create a model solar system
* Join in with action songs to help us remember key facts about space e.g. ‘Zoom to the Moon’
* Go on a space walk by travelling in a range of different ways
* Using tweezers to sort different aliens according to their characteristics
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| **Specific Areas of Learning**  |
| **Mathematics** | **Nursery*** Continuing to explore and become deeply familiar with numbers to five
* Learning to subitise with amounts up to five
* Exploring 2D shapes

**Reception*** Exploring our number bonds to ten
* Learning how to build teen numbers and separate them into tens and ones
* Exploring 3D shapes and describing their properties
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| **Literacy**  | * Continuing to learn and revise letter sounds; Reception children will begin to learn some common digraphs e.g. ‘ch’ for chips
* Reading a variety of fiction books on the theme of ‘Space’ including *Whatever Next* and *Aliens Love Underpants*
* Writing a description of our own alien and planet
* Reading non-fiction books about Space and the solar system
* Writing a fact file about their favourite planet
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| **Understanding the World** | * Visiting the Centre for Life to learn about life on the International Space Station and how Astronauts look after their bodies in Space
* Learning the names of the planets in our solar system and some of their key features
* Exploring how we can take care of planet earth and look after the environment
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| **Expressive Art & Design**  | * Making and launching our own bottle rockets
* Making our own model solar systems!
* Making jet packs out of recycled bottles
* Creating scary alien masks and clay model aliens
* Creating moon rocks
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| **Spanish (Reception only)** | * Learning how to describe ourselves and others (recap)
* Learning how to say if we like something or don’t like something
* To practise talking about ourselves
* Revising introductions, greetings, colours and asking others how old they are/how they are feeling
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| **PE** | * Developing our hand eye coordination and ball skills; throwing, catching, kicking and dribbling, hitting and striking
* Joining in with simple team games, following rules and applying skills
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| **Music**music-notes[1] | * Creating simple actions to songs and using BSL to words and learning how to move to a beat
* Expressing feelings and emotions through movement to music.
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**Attendance**

Excellent attendance and punctuality promote excellent learning and the opportunity for children to achieve their full potential.

Westfield School believes that regular school attendance is crucial in allowing children to maximise the educational opportunities available to them and become emotionally resilient, confident and competent adults who are able to realise their full potential and make a positive contribution to their community.

The government has a national target of greater than 95%. We must statutorily monitor the attendance of our girls closely and work alongside you if attendance slips below expectation. (Further details on the school website.)

**We would be grateful therefore if you could inform us of any absences as soon as possible** andsupport us in promoting the value of education and regular school attendance at home. Please also share any changes in circumstances that may have an impact on attendance so we can work together to minimise the impact.